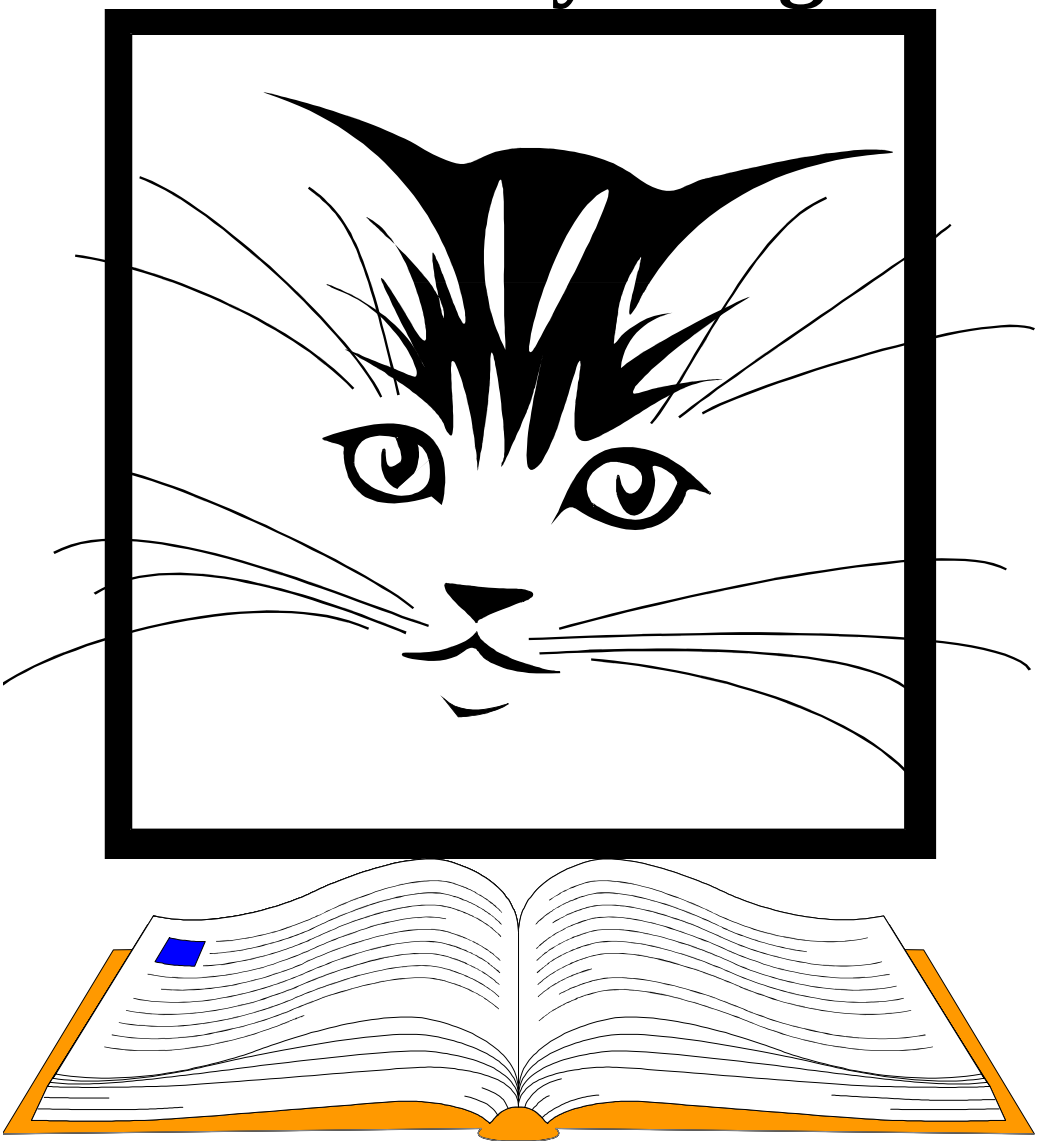
Animal Story Song Time



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Introduction

In December of 1999, I was awarded a Literary Grant by the Dade Reading Council to help me accomplish the objectives set out in my grant proposal titled "Animal Story Song Time". The project required planning and implementing of a reading program that would help students to become lifelong readers and learners. The sharing and networking of ideas was a major component of the grant. In addition to showcasing the "Animal Story Song Time" on the website, www.dadereading.com, an article describing and evaluating the funded project was included in "The Dade Dispatch" the publication sponsored by the Dade Reading Council.

Each year I make "Animal Story Song Time" part of my regular teaching. It has proved to be quite popular and fun. I have continued to enhance the project with additional materials and resources. With the help of the Media Specialist at my school, I recently compiled a list of books available at our library that incorporate music and animals. All students, parents, teachers and the general public have access to this on-line booklist. I hope you will choose to view it in order to get ideas for establish a similar service at your school site. The address is found below. http://destiny.dadeschools.net/cataloging/servlet/presentvisualsearchdisplayform.do?l2m=Visual%20Search . Good Luck and enjoy!

Purpose of the Program

The Animal Story Song Time program has been written in an effort to provide educators, both classroom teachers and music specialists with an innovative new way of promote reading. By linking reading with music and drama curriculum, students will be enticed to become lifelong readers and learners.

Overview as Featured in the Dade Dispatch Article, Spring 2000

Literary Grant Winners

The following articles were written by the **Literary Grant winners** on their creative projects and ideas that they implemented in their classrooms.

Animal Story Song Time Project

by Janet Duguay Kirsten, Claude Pepper Elementary, Music Teacher

The **Animal Story Song Time Project** was developed in an effort to promote reading through dramatic story telling and song singing. The funds provided by the grant were used to purchase **books** and **puppets**. Each of the story books selected was associated with a familiar children's song. It was my objective to link reading with music and drama so as to encourage the students to become lifelong readers and learners.

During the spring of 2000, I met with her kindergarten and first grade classes at **Claude Pepper Elementary** once a week for 30 minutes. Each story was dramatically read to the children. The books selected were all bright, colorful and had interesting drawings to capture the children's attention. The puppets were a big hit among the children. Each character made its appearance at the appropriate time in the story and acted out the staged role.

My associate teachers and I taught the children each song. Once the children learned the words, the melody was taught and reinforced through repetition. Finally, when the children had mastered the song, the puppet was used to stimulate interest and reinforce retention through exciting hands-on activities. Each animal puppet was manipulated to promote interest in the song and story. The end result proved to be extremely successful. University of Miami associate teachers **Mr. Alejandro Caballero** and **Mr. Joshua Desrochers** assisted in reading the books and manipulating the puppets while I played the corresponding tune on the keyboard. Having two teachers present the song greatly aided in making the stories come to life. The children's retention of stories and related songs was excellent. They built a strong repertoire of both.

The students of Claude Pepper Elementary would like to thank you for making this grant opportunity possible. Incentives such as Dade Reading Council Literary Grant help keep teaching innovative and learning fun.

Ms. Duguay Kirsten's associate music teacher from the University of Miami, Joshua Desrochers reads the book, *"The Happy Hedgehog Band"* to a kindergarten class at Claude Pepper Elementary.

University of Miami associate music teacher, Alejandro Caballero assists music teacher, Janet Duguay Kirsten in acting out the story from the book, *"Cat goes Fiddle, de fe."* Ms. Duguay Kirsten plays the *"Barnyard Song"* as the first grade children of Claude Pepper Elementary sing along. Puppets used include a cat, hen, duck, goose, sheep, pig, cow, horse, and dog.

National Standards for Music Education

1. Singing, alone and with others, a varied repertoire of music.

2. Performing on instruments, alone and with others, a varied repertoire of music.

3. Improvising melodies, variations, and accompaniments

5. Reading and notating music.

6. Listening to, analyzing, and describing music.

8. Understanding relationships between music, the other arts, disciplines outside the arts.

Sunshine State Standards for Music (PreK – 2)

MU.A.1.1.2 The student sings simple songs (e.g., folk, patriotic, nursery rhymes, rounds, and singing games) with appropriate tone, pitch, and rhythm, with and without accompaniment.

MU.A.2.1.2 The student performs expressively with appropriate dynamics and tempos on classroom and ethnic instruments.

MU.B.1.1.1 The student improvises appropriate “musical answers” (e.g., simple rhythmic variations) in the same style to given rhythmic phrases.

MU.B.1.1.2 The student improvises simple rhythmic and melodic patterns and accompaniments.

MU.B.2.1.1 The student creates simple accompaniments with classroom instruments.

MU.D.1.1.3 The student knows simple music vocabulary (e.g., fast, slow, loud and soft) to describe what is heard in a variety of musical styles.

MU.D.1.1.4 The student understands how music can communicate ideas suggesting events, feelings, moods or images.

MU.E.1.2.2 The student understands how concepts within and between art forms are related (e.g., shape and line in music and art; and sequence and meter in music, theater, and dance).

Miami-Dade County Public School System Competency Based Curriculum (Grade 1)

I.1.A Sing a variety of songs learned by rote from memory (accompanied and unaccompanied) which include folk, children's songs and singing games representing a variety of styles and cultures.

II.1.A Continue to develop the singing voice using a variety of vocal sounds.

II.2.A Identify and demonstrate the speaking and singing voice.

III.6.C Create music improvisation to accompany stories and poems using the voice and/or body sounds.

Sunshine State Standards for Language Arts (PreK – 2)

LA.A.1.1.1 The student predicts what a passage is about based on its title and illustrations.

LA.A.1.1.2 The student identifies words and constructs meaning from text, illustrations, graphics and charts using the strategies of phonics, word structure, and context clues.

LA.A.1.1.4 The student increases comprehension by rereading, retelling and discussion.

LA.A.2.1.1 The student determines the main idea or essential message from text and identifies supporting information.

LA.C.1.1.4 The student retells specific details of information heard, including sequence of events.

LA.C.2.1.1 The student determines the main idea in a nonprint communication.

LA.D.2.1.2 The student identifies and uses repetition, rhyme and rhythm in oral and written text.

LA.E.1.1.1 The student knows the basic characteristics of fables, stories and legends.

LA.E.1.1.2 The student identifies the story elements of setting, plot, character, problem and solution/resolution.

LA.E.2.1.2 The student recognizes rhymes, rhythm and patterned structures in children's texts.

Sample Lesson Plan

Stories with Songs and Animal Characters
This lesson is for a first grade class. This activity is presented for 30 minutes.

I. Instructional Objective:
The teacher will guide the students to attentively focus on reading. Emphasis will center on building imagination, strengthen memory and improve singing skills. This project helps students become lifelong readers and learners making stories memorable through musical rhythm, rhyme, melody and manipulation of hands-on puppets.

II. Behavioral Objective:
The students will build vocabulary by being able to verbally identify characters, plots, descriptors, etc. Students will sing with a pleasing voice the song that accom-panies the storybook. The characters will provide evidence of dramatic play.

III. Materials:
a. Book (example: Eentsy Weentsy Spider)
b. Puppet (example: Black Spider Hand Puppet)
c. Prepared Corresponding Song (example: Eentsy Weentsy Spider)
d. Optional: keyboard, guitar or recording

IV. Facilities:
Comfortable open area where all students can view the story book and have access to touching the puppets and making music.

V. Standards (Objectives): (See attached)
a. National Standards for Music Education
b. Sunshine State Standards for Music
c. Sunshine State Standards for Language Arts
d. M-DCPS Competency Based Curriculum

VI. Procedure:
Incorporate the “Animal Story Song Time” project as often as possible in the school year. A new animal story could be included in a lesson plan on a schedule of once a week/month over the course of the year. If possible coordinate the project to correspond with or follow a visit by the on-site Music Specialist.

Be sure to establish the proper environment conducive to story telling. Provide the setting for a particular story by providing a creative introduction. Effort should be made to try to find a personal link between the subject matter in the story to the child's experiences.

The book should have bright, colorful and interesting drawings to capture the children's attention. The story should be read to the children with dramatic flair. The puppet should make its appearance at the appropriate time in the story and act out the staged role.

After reading the book, the children should then be introduced to the related song. The teacher should demonstrate the song through careful singing and on occasion by using a quality recording. The puppet(s) should not play a role in this exercise which is much more dependent on aural rather than visual skills. Once the children learn the words and melody, allow time for reinforcement through repetition while providing keyboard accompaniment.

Finally when the children have mastered the song, the puppet should be utilized to reinforce retention through hand-on activity. The children may manipulate the puppet(s) to demonstration dramatized qualities.

Variations

Stories without Songs

Tell the story in a singing voice. Repeated sentences, or groups of words should be handled like singing a familiar phrase as in returning to the refrain (chorus) of a song.

Songs without Stories

Use your imagination to elaborate on the idea set forth in a song. Create a purpose for singing the song. Add emotion/special voices to characters mentioned.

Nursery Rhymes

Good choice for Pre-Kindergarten. Guide the students in creating a dramatization of a Nursery Rhyme. Include singing, dancing, narration as well as some simple instruments. Include costuming with props, scenery if possible.

Fairytales

Good choice for Kindergarten and 1^{s} grade. Guide the students in creating a dramatization of a favorite fairytale. Include singing, dancing, narration as well as some simple instruments. Include costuming with props, scenery if possible.

Poems

Good choice for older students. Guide the students in creating a dramatization of a selected poem. Include singing, dancing, narration as well as some simple instruments. Include costuming with props, scenery if possible.

Spanish Stories

Obtain books in Spanish from the media center, Spanish teachers or the students. Enlist the help of the Spanish teachers. Ask them to read the book in Spanish so that it can be audio taped. Be sure to practice telling the story in Spanish if the students are too young to read. Older students may be asked to read the story aloud to the class.

Helpful Ideas

Books

- Search for books that are already available in your school library
- Visit community libraries in search for materials
- Consider audio books and videos
- Explore the possibility of buying materials through the Media Center budget
- Consult your Media Specialist for other book ideas

Puppets

- Stuffed animals may be used instead of puppets
- Ask students to bring in stuffed animals or puppets from home
- Save money by purchasing less expensive finger puppets
- Puppets are often less expensive when sold in sets
- Make hand puppets using lunch paper bags
- Make small manipulative characters out of popsicle sticks or clothes pins
- Make simple costumes for students (rabbit ears, draw on cat whiskers)
- Shop for after Halloween costume bargains
- Illustrate key characters on board and refer to them during storytelling
- Draw animal characters on individual posters so they may be handled

Music

- Consult your Music Specialist for music resource ideas
- Use good quality recorded songs if you are insecure about your own musical abilities
- Ask your Music Specialist to record the song on an audio tape

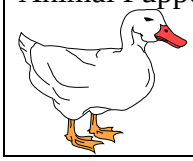
General

- Share the expense of materials with another teacher
- Use your creativity and imagination

Listing of Book, Song and Puppet Combinations

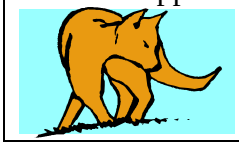
Story book: Happy Hedgehog Band
Related Song: Same
Animal Puppet: Hedgehog

Story book: Cat Goes Fiddle-I-Fee
Related Song: Barnyard Song
Animal Puppet: Cat, Hen, Duck



Story book: Eentsy Weentsy Spider
Related Song: Same
Animal Puppet: Spider

Story book: Fox Went Out on a Chilly Night
Related Song: Same
Animal Puppet: Fox



Story book: Mary Had a Little Lamb
Related Song: Same
Animal Puppet: Lamb

Story book: Frog Went A-Courting
Related Song: Same
Animal Puppet: Frog, Mouse

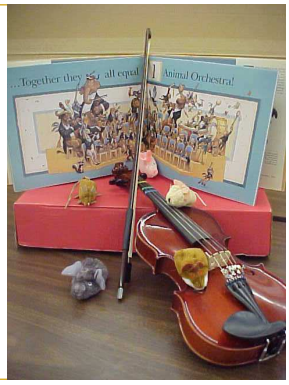
Story book: Little Rabbit Foo Foo
Related Song: Same
Animal Puppet: Rabbit

Story book: How Much is that Doggie
Related Song: Same
Animal Puppet: Small Dog

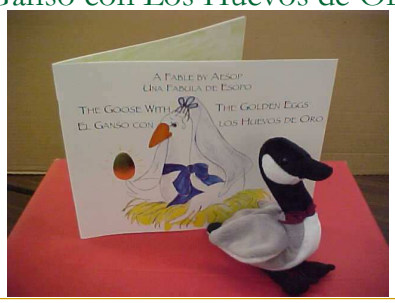
Photos of Book, Song and Puppet Combinations

Animal Orchestra

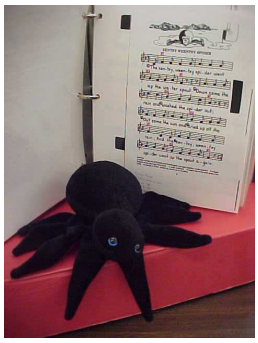
- This book combines animals and instruments



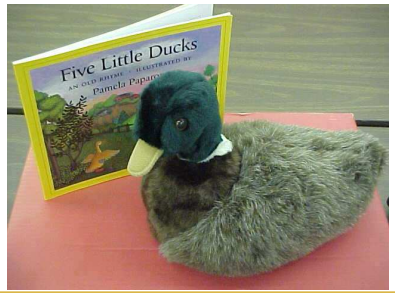
The Goose with the Golden Eggs
El Ganso con Los Huevos de Oro



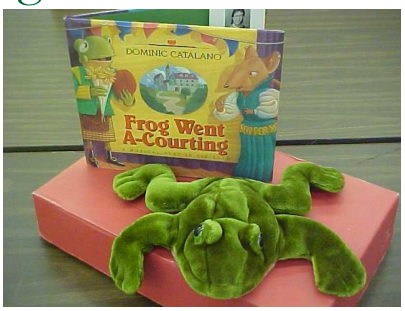
Eentsy Weentsy Spider



Five Little Ducks

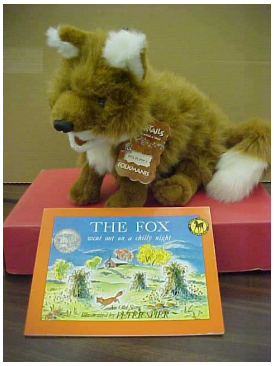


Frog Went A-Courting



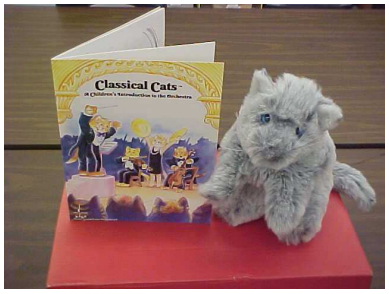
The Cat Came Back

The Fox Went out on a Chilly Night

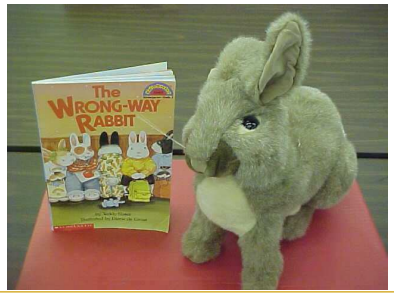


There Was an Old Lady Who Swallowed a Fly

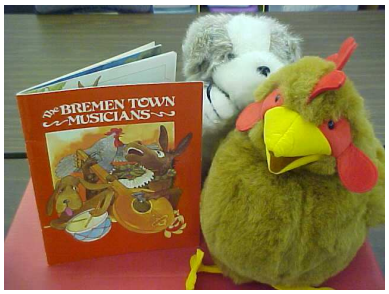
Classical Cats



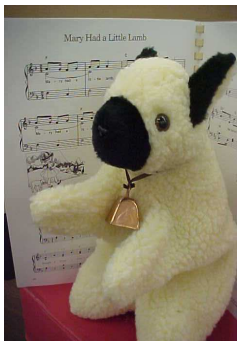
The Wrong Way Rabbit



The Bremen Town Musicians



Mary Had a Little Lamb



On-line Animal/Music Book Visual Search

Using the Claude Pepper Elementary School Destiny Website students can locate Ms. Duguay's Music Stories

Claude Pepper Elementary School Library
Animal/Music Book List

Titles 1 – 59 out of 59

Roll over! : a counting song
[Book] 398 PEE Peek, Merle.
Published 1981

Jabutí, the tortoise : a trickster tale from the Amazon
[Book] 398.2 MCD McDermott, Gerald.
Published 2001
Reading Level: 3.8 / 0.5 pts.

Jabutí, the tortoise : a trickster tale from the Amazon
[Book] 398.2 MCD McDermott, Gerald.
Published 2001
Reading Level: 3.8 / 0.5 pts.

Musicians of the sun
[Book] 398.2 MCD McDermott, Gerald.
Published 1997

Frog went a-courtin',
[Book] 398.24 ROJ Rojankovsky, Feodor, 1891-1970.
Published 1955

Frog went a-courtin',
[Book] 398.24 ROJ Rojankovsky, Feodor, 1891-1970.
Published 1955

Los pollitos dicen : juegos, rimas y canciones infantiles de países de habla hispana = The baby chicks sing : traditional games, nursery rhymes, and s
[Book] 398.8 LOS
Published 1994

The farmer in the dell
[Book] 398.8 PAR Parkinson, Kathy.
Published 1988

Annie, Bea, and Chi Chi Dolores : a school day alphabet
[Book] 421 MAU Maurer, Donna.
Published 1993

The pilgrims are marching
[Book] 781.7 GRE Greene, Carol.
Published 1988

Take me out of the bathtub and other silly dilly songs
[Book] 782.4 KAT Katz, Alan.
Published 2001

Barnyard lullaby
[Book] 782.42 ASC Asch, Frank.
Published 1998

Steven Kellogg's Yankee doodle
[Book] 782.42 BAN Bangs, Edward, 1756-1818.
Published 1980

Down by the bay
[Book] 782.42 RAF Raffi.
Published 1987

Shoo fly!
[Book] 782.42 TRA Trapani, Iza.
Published 2000
Reading Level: 2.8 / 0.5 pts.

Go tell Aunt Rhody
[Book] 782.421 ALI Aliki.
Published 1974

Bling blang
[Book] 782.42162 GUT Guthrie, Woody, 1912-1967.
Published 2000

Give the dog a bone
[Book] 782.42162 KEL Kellogg, Steven.
Published 2000

I know an old lady who swallowed a fly
[Book] 782.42162 LIT
Published 1990

There was an old lady who swallowed a fly
[Book] 782.42162 TAB Taback, Simms.
Published 1997

Today is Monday
[Book] 782.42164 CAR Carle, Eric.
Published 1993

The seals on the bus
[Book] 782.42164 HOR Hort, Lenny.
Published 2000

A-hunting we will go!
[Book] 782.42164 KEL Kellogg, Steven.
Published 1998

The fox went out on a chilly night : an old song
[Book] 784.4 FOX
Published 1989

All God's critters got a place in the choir
[Book] 784.4 STA Staines, Bill.
Published 1989

When I first came to this land
[Book] 784.4 ZIE Ziefert, Harriet.
Published 1998

Columbus and Frankie the cat
[Book] 784.505 GRE Greene, Carol.
Published 1989

Who bop?
[Book] 811 LON London, Jonathan, 1947-
Published 2000

I know an old lady who swallowed a fly
[Book] 811 WES Westcott, Nadine Bernard.
Published 1980

I know an old lady who swallowed a fly
[Book] 811 WES Westcott, Nadine Bernard.
Published 1980

I know an old lady who swallowed a fly
[Book] 811 WES Westcott, Nadine Bernard.
Published 1980

Humpty Dumpty
[Book] E E Eagle, Kin.
Published 2000
Reading Level: 3.3 / 0.5 pts.

It's raining, it's pouring
[Book] E E Eagle, Kin, 1964-
Published 1996
Reading Level: 1.9 / 0.5 pts.

The pea patch jig
[Book] E H Hurd, Thacher.
Published 1986

Froggy plays in the band
[Book] E L London, Jonathan, 1947-
Published 2002

Barn dance!
[Book] E M Martin, Bill, 1916-
Published 1986

The blues of Flats Brown
[Book] E M Myers, Walter Dean, 1937-
Published 2000

Mouse practice
[Book] E M McCully, Emily Arnold.
Published 1999

Nicholas Cricket
[Book] E M Maxner, Joyce.
Published 1989

Mary wore her red dress, and Henry wore his green sneakers
[Book] E P Peek, Merle.
Published 1985

The farmer in the dell : a singing game
[Book] E R Rae, Mary Maki.
Published 1988

Gypsy bird song
[Book] E R Roth, Susan L.
Published 1991

The High-Rise Private Eyes : the case of the puzzling possum
[Book] E R Rylant, Cynthia.
Published 2002
Reading Level: 2.4 / 0.5 pts.

Tingalayo
[Book] E R Raffi.
Published 1989

Shake my sillies out
[Book] E S Raffi.
Published 1987

How much is that doggie in the window?
[Book] E T Trapani, Iza.
Published 1999
Reading Level: 2.6 / 0.5 pts.

The itsy bitsy spider
[Book] E T Trapani, Iza.
Published 1996
Reading Level: 2.7 / 0.5 pts.

The itsy bitsy spider
[Book] E T Trapani, Iza.
Published 1993

Mary had a little lamb
[Book] E T Trapani, Iza.
Published 1999
Reading Level: 3.1 / 0.5 pts.

Daddy played music for the cows
[Book] E W Weidt, Maryann N.
Published 1995

Daddy played music for the cows
[Book] E W Weidt, Maryann N.
Published 1995

Skip to my Lou
[Book] E W Westcott, Nadine Bernard.
Published 1989

Skip to my Lou
[Book] E W Westcott, Nadine Bernard.
Published 1989

Crow Boy
[Book] E Y Yashima, Taro, 1908-
Published 1983

Crow Boy
[Book] E Y Yashima, Taro, 1908-
Published 1983

Meet the Lincoln Lions Band
[Book] F GIF Giff, Patricia Reilly.
Published 1992

The music of dolphins
[Book] F HES Hesse, Karen.
Published 1996

Baby animals in song and story
[Video] NP E B
Published 1984

I'm a little teapot
[Book] PB E T Trapani, Iza.
Published 1996

Book List by Musical Category

Beethovan LIves Upstairs	Bailam Neihal	Scholastic, Inc.	Composers/Performers
Chopin	Ann Rachlin	Barron's	Composers/Performers
Lives Of The Musicians	Kathleen Krull	Harcourt Brace	Composers/Performers
Ludwig Van Beethovam	Louis Sabin	Troll Associates	Composers/Performers
Rap A Tap Tap	Leo & Diane Dillon	The Blue Sky Press	Composers/Performers
Shake Rag	Amy Littlesugar	Philomel Books	Composers/Performers
Follow The Drinking Gourd	Jeanette Winter	Dragonfly Books	History/Patriotic
God Bless America	Lynn Munsinger	Scholastic, Inc	History/Patriotic
Journey To Freedom	Courtni C. Wright	Holiday House	History/Patriotic
The Star Spangled Banner	ill. Peter Spier	Dell Publishing	History/Patriotic
There'll Be A Hot Time In The Old Town Tonight	Robert Quackenbush	J.B. Lippincott, N.Y.	History/Patriotic
Yankee Doodle	Steven Kellogg	Aladdin Paperbacks	History/Patriotic
Ben's Trumpet	Rachel Isadora	Scholastic, Inc.	Instruments/Ensembles
Berlioz The Bear	Jan Brett	Scholastic, Inc.	Instruments/Ensembles
Drummer Hoff	Barbara Emberly	Simon & Schuster	Instruments/Ensembles
Froggy Plays In The Band	Jonathan London	Scholastic, Inc.	Instruments/Ensembles
Meet The Orchestra	Ann Hayes	Harcourt Brace	Instruments/Ensembles
Mouse Practice	Emily Arnold McGully	Arthur A. Levine Books	Instruments/Ensembles
Music, Music For Everyone	Vera B. Williams	Mulberry Books	Instruments/Ensembles
The Lost Music	Kathryn Meyrick	Child's Play	Instruments/Ensembles
The Maestro Plays	Bill Martin Jr.	Scholastic, Inc.	Instruments/Ensembles
The Musical Life Of Gustav Mole	Kathryn Meyrick	Child's Play	Instruments/Ensembles
Thump, Thump, Rat-A-Tat-Tat	Gene Baer	Harper Trophy	Instruments/Ensembles
Zin, Zin, Zin, A Violin	Lloyd Moss	Scholastic, Inc.	Instruments/Ensembles
5 Little Monkeys Jumping On The Bed	Eileen Christelow	Clarion Books	Nursery Rhymes/Children's Songs
Baby Beluga	Ashley Wolff	Crown Publishers	Nursery Rhymes/Children's Songs
Down By The Bay	Nadine Bernard Westcott	Crown Publishers, Inc.	Nursery Rhymes/Children's Songs
Eency Weency Spider	Joanne Oppenheim	Bantam Books	Nursery Rhymes/Children's Songs
Go Tell Aunt Rhody	Aliki	Aladdin Paperbacks	Nursery Rhymes/Children's Songs
I Know An Old Lady	G. Brian Karas	Scholastic, Inc.	Nursery Rhymes/Children's Songs
Lady Bug, Lady Bug	Ruth Brown	Dutton Children's Books	Nursery Rhymes/Children's Songs
Mary Had A Little Lamb	Sarah Josepha Hale	Scholastic, Inc.	Nursery Rhymes/Children's Songs
Miss Mary Mack	Nadine Bernard Westcott	Scholastic, Inc.	Nursery Rhymes/Children's Songs
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Piggie Pie	Margie Palatini	Clarion Books	Nursery Rhymes/Children's Songs
Row, Row, Row Your Boat	Joanne Oppenheim	Bantam Book	Nursery Rhymes/Children's Songs
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Skip To My Lou	Nadine Bernard Westcott	Little, Brown and Company	Nursery Rhymes/Children's Songs

Songs From Mother Goose	Nancy Larrick	Harper & Row	Nursery Rhymes/Children's Songs
The Itsy Bitsy Spider	Iza Trapani	Whispering Coyote Press	Nursery Rhymes/Children's Songs
There Was An Old Lady Who Swallowed A Fly	Pam Adams	Child's Play	Nursery Rhymes/Children's Songs
There was An Old Lady Who Swallowed A Fly	Simms Tabeck	Scholastic	Nursery Rhymes/Children's Songs
There's A Hole In The Bucket	Nadine Bernaard Westcott	Harper Trophy	Nursery Rhymes/Children's Songs
Tinga Layo	Kate Duke	Crown Publishers	Nursery Rhymes/Children's Songs
Twinkle, Twinkle, Little Star	Julie Noonans	Scholastic, Inc.	Nursery Rhymes/Children's Songs
Aida	Leontyne Price	Gulliver Books	Opera
The Magic Flute	Anne Gatti	Chronicle Books	Opera
Old Black Fly	Jim Aylesworth	Henry Holt and Company	Performance
The Bremen-Town Musicians	Ruth Belov Gross	Scholastic Inc.	Performance
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Dave & Jane's Band	Magaret Allen	Creative Teaching Press	
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I See A Song	Eric Carle	Scholastic, Inc.	
I'm In Charge Of Celebrations	Byrd Baylor	Charles Scribner's Sons	
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Mr. Noisy At The Dude Ranch	Margaret Allen	Creative Teaching Press	
Mr. Noisy's Book Of Patterns	Rozanne Lanczak Williams	Creative Teaching Press	
No Mirrors In My Nana's House	Ysaye M. Barnwell	Harcourt Brace	
Pete's Street Band	Magaret Allen	Creative Teaching Press	
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